




Elements That Support Success of the Academic and Career Plan



Virginia Dept. of Education
Albemarle County Public Schools



Outline & Goal and Objectives

- Academic and Career Plan- Background
 - What do we know?
 - How did we get here?
 - SOA and Standards
 - Expectations For School Counselors
 - Strategic Planning: Connections
 - Transitions: P-16
 - Seamless K-12 Curriculum
 - Collaboration/Communication
 - Pulling It All Together
 - Coordination/Communication
 - Mapping/Lesson Planning
 - Access- Parents/Students/School Personnel
 - What Next?
- 



EARLY DETECTION for At-Risk Drop-Outs

As early as 5th and 6th grade

Four Factors:

Math Skills

English Skills

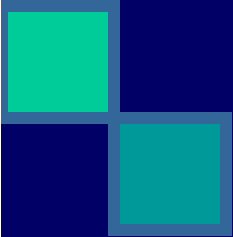

Attendance

Discipline

Alliance for Excellent Education, Vol. 7, No. 9. April, 2007.




VIRGINIA- What Do We Know?

- 
- High School Graduation Within Four Years of Entering High School – 74%
National Average – 67%
 - Enrollment in College the Fall Semester After Receiving a High School Diploma – 53%
National Average – 57%
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Report to the Governor and General Assembly, VA P16 Education Council-
<http://www.education.virginia.gov/Initiatives/P-16Council/P-16Council-InitialReport.pdf>



VIRGINIA- What Do We Know?

- Returning for a Second Year of College – 82% - ***National Average – 74%***
 - Completion of Degree
Associates Degree – 22% within three years.
 - ***Bachelor's Degree – 59% within six years.***
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Report to the Governor and General Assembly, VA P16 Education Council- <http://www.education.virginia.gov/Initiatives/P-16Council/P-16Council-InitialReport.pdf>

EDUCATION AND TRAINING PAY

UNEMPLOYMENT RATE IN 2006

8% 7% 6% 5% 4% 3% 2% 1% 0

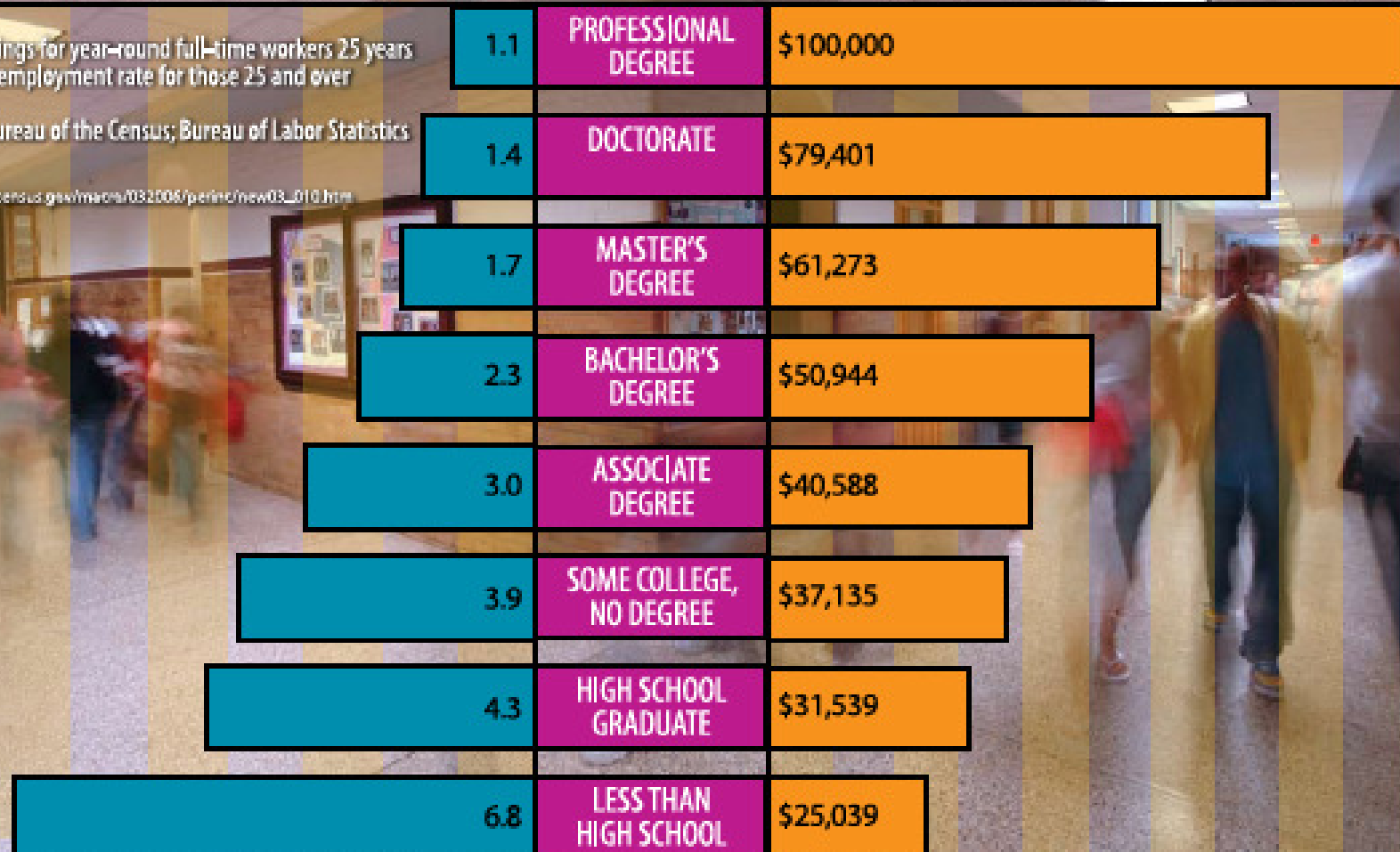
MEDIAN EARNINGS IN 2005

0 10 20 30 40 50 60 70 80 90 100

Note: Earnings for year-round full-time workers 25 years and over; unemployment rate for those 25 and over

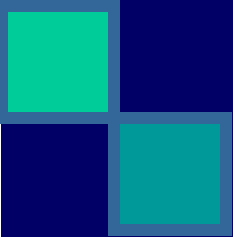
Source: Bureau of the Census; Bureau of Labor Statistics

http://pubs3.census.gov/macro/032006/perinc/new03_010.htm






Career Planning



Research shows that students who put a career plan in place during their high school years are 47 percent more likely to complete postsecondary education.





How Did We Get Here?




30-35% Drop Out Rate-Nation.

50% African American.



40% Hispanic.

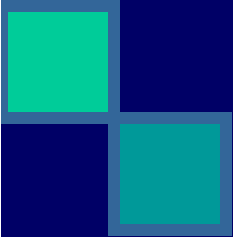

80-85% of inmates do not have a diploma.

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- If the Class of 2006 drop-outs had instead graduated, the nation's economy would have benefited from an additional \$309 billion in income they would have earned over their lifetimes.

Alliance for Excellent Education, Vol. 7, No. 9. April, 2007.



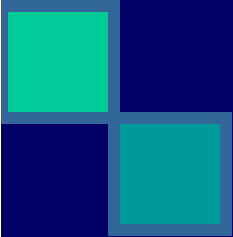

How Did We Get Here?

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- P16 Council
 - Governor Kaine Letter to the Board
 - January, 2008 Board Meeting
 - Create Academic and Career Plan
 - Public Comment
 - Passed February, 2009 Board Meeting
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Academic and Career Plan

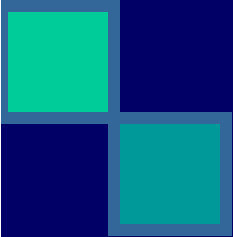

8 VAC 20-131-140. College preparation programs and opportunities for postsecondary credit:

- 
- The Academic Career Plan will become effective with seventh graders in 2010-2011.
 - The development timeline is extended throughout the student's seventh-grade year with completion required by the fall of the eighth-grade year.
 - The Board of Education will establish guidelines for development of the Plan.
 - Any personal academic and career plans prescribed by local school boards for students in grades 7-12 that are currently in effect would be approved to continue without further action by the Board.
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Academic and Career Plan

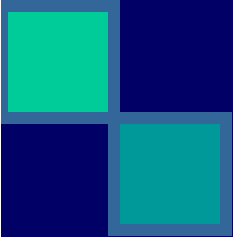

8 VAC 20-131-140. College preparation programs and opportunities for postsecondary credit:

- 
- Shall include, but not be limited to:
 - Educational goals
 - Program of Study for High School Graduation
 - Postsecondary career pathway based on student's academic and career interests
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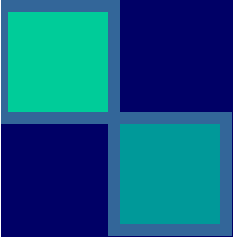

Academic and Career Plan

8 VAC 20-131-140. College preparation programs and opportunities for postsecondary credit:

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- Must be developed and signed by the student, student's parent/guardian and a designated school official
 - Included in the student's record
 - Reviewed and updated before the 9th and 11th grades
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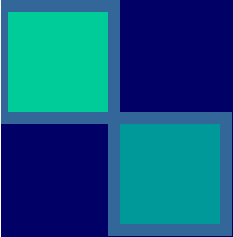



Expectation for School Counselors and School Divisions

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- Strategic Planning: Connections
 - Transitions: P-16
 - Seamless K-12 Curriculum
 - Collaboration/Communication
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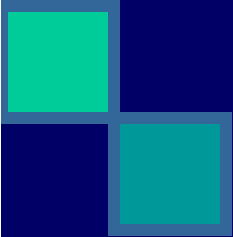



Connections

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- Virginia Standards: Career Domain
 - School Division Strategic Plans
 - Relevancy
 - Workplace Readiness Skills
 - Lifelong Learning
 - Conceptual Learning
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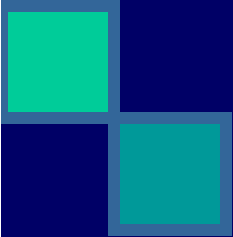



K-12

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- Specific Curriculum – Career Plan is not a “piece of paper”
 - Developmental
 - Sequential
 - Integrated
 - Collaboration
 - Communication
- 

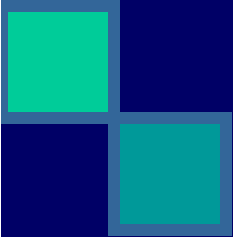



Transitions

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- Rapidly Changing Technology
 - Fragile Economy
 - Global Workplace
 - P-16 (Pre K - 4 Year College)
 - improve student achievement
 - prepared students at all transitions
 - recognize interdependence of all levels
 - readiness for postsecondary education/employment
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Improving Transitions

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- Career and Educational goal setting
 - Experiences that insure positive transitions
 - Increase students taking rigorous courses
 - Completing Algebra I before high school
 - Planning!
- 




Pulling It All Together

How do we make it happen in the schools?



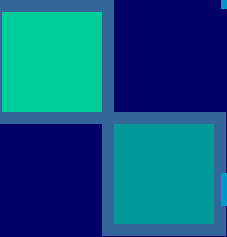

School Board and Administrator Support:

- Albemarle County Strategic Goal #1: Prepare all students to succeed as members of a global community and in a global economy.
 - Strategy: All students will develop a career plan which includes a 4 year course of study in order to guide their path in high school and beyond.
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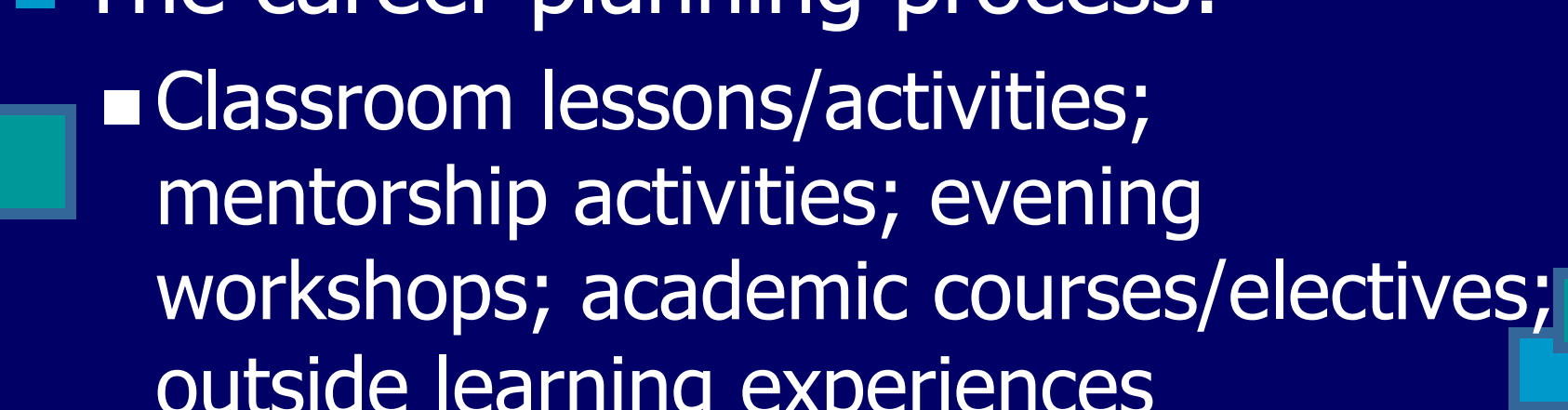
School Counseling Team

(counselors from 3 high schools, career specialists and director)

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- A decorative graphic consisting of several squares in shades of blue and green, positioned to the left of the list.
- Reviewed career planning activities and lessons used within schools
 - Linked activities/lessons to SOLS and life-long learner standards
 - Developed/organized activities/lessons
 - All high schools could use lesson plans/goals
 - Developed a curriculum map for 9th-12th grades
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- A decorative graphic consisting of several squares in shades of blue and green, positioned to the right of the list.

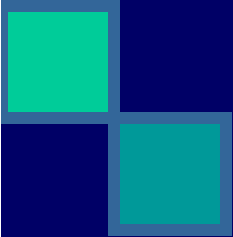


Principal and Teacher Support

- The career planning process:
 - Classroom lessons/activities; mentorship activities; evening workshops; academic courses/electives; outside learning experiences
 - 30 minute individual registration meetings with student/parent discussing career plan
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School Culture

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- Team Approach
 - Teachers as advisors; Mentorship
 - School counselors
 - Career specialist
 - Career planning lessons/activities are integrated into curriculum and have become part of the school planning process
 - School Counseling Department
 - Relies on information collected through lessons/activities
 - Refers to it during registration meeting with students
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Access to students

- 
- Keep principal informed
 - Develop good relationships with teachers
 - Provide advance notice on lessons/activities
 - Respect their time
 - Less email/more one-on-one
 - Each school is different; start with green lights
 - Mentorship or 8th period
 - English/Government
 - PE/Health
- 



Parent/Student information

- Rising 9th grade orientation with parents/students
 - Mentorship and classroom lessons discussing career planning
 - *Careers by Choice not By Chance* Brochure
 - Career Pathway Survey
 - Indiv. parent/student counselor registration meetings
 - Program of Studies
 - Visits to Middle Schools
 - Newsletters
- 

Challenging
Core Classes

Relevant
Electives &
Activities

**Career Plan
Career
Pathway**

Outside
Experiences

Post-Secondary
Training,
Education &
Employment


CAREER PLANNING ACTIVITIES

	9 TH	10 TH	11 TH	12 TH
Enroll in challenging academic and elective courses that support your goals	✓	✓	✓	✓
Identify career pathways of interest and select related courses, using interest inventory.	✓	✓	✓	✓
Complete and update personal goals and update career plan.	✓	✓	✓	✓
Identify personal strengths and skills, document activities, save awards, save best work for portfolio	✓	✓	✓	✓
Attend curriculum expo to identify classes within career pathways of interest	✓	✓	✓	
Participate in school activities - clubs, sports, yearbook, student government, newspaper, etc. (seek leadership opportunities)	✓	✓	✓	✓
Participate in outside learning experiences	✓	✓	✓	✓
Attend career fair		✓		
Research careers and colleges	✓	✓	✓	✓
Take PSAT		✓	✓	
Take SAT/ACT			✓	✓

	9 TH	10 TH	11 TH	12 TH
Participate in junior and senior workshop			✓	✓
Attend college fairs and school college nights		✓	✓	✓
Draft resume and letter of introduction		✓	✓	
Visit colleges/schools and identify top choices			✓	✓
Complete an internship or a cooperative work experience			✓	✓
Request recommendations for colleges or employment			✓	✓
Update resume and letter of introduction; write college essay				✓
Apply to colleges/schools or research local employment options and agencies				✓
Attend job fair - Spring				✓
Apply for scholarships and financial aid (FAFSA - January)				✓
Finalize post-secondary plans-college, trade school, work, apprenticeship, military				✓

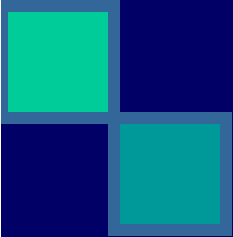



Benefits

- Academic and Career Plans, Lessons and Activities:
 - Prepare students for the future as productive family members, employees, consumers, and global citizens
 - Support SOLs and Lifelong Learner standards
 - Urge students to take rigorous/challenging courses
 - Encourage students to take electives related to interests/career goals
 - Highly recommend outside learning experiences: job shadowing, internship, volunteering, etc.
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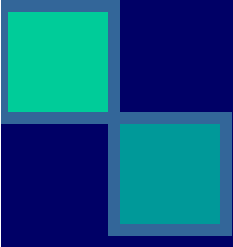
Benefits

- Academic and Career Plans, Lessons and Activities:
 - Relevance between school and work
 - Relationship between educational achievement and career opportunities
 - Efficient and productive decision-making
 - Career pathway options related to individual interests
 - Career information access/resources
 - Importance of a personalized academic career plan
 - College planning
 - Seeking/obtaining employment
- 
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What's Next?

State Level

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- Guidance Document/Template/Training
 - Pacing Guides?
 - Virginia Wizard

Local Level

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- Transition
 - Coordination/Leadership
 - Data!



Thank You!

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